Latin America "COUNTRY IN A BOX" Project

Now that you have some basic knowledge about Latin America, you are to be come an expert on one specific Latin American country. After choosing your country, you will be responsible for discovering as much information about this country as you can, and sharing the information you learn in an attractive and organized way. This project will require a large amount of focus, creativity, and researching.

To share your research with your peers, you will be decorating a **pizza box** with facts about your country's traditions, customs, geographical features, food, living conditions, etc. You will have one week of Social Studies periods to work on this project. Anything not completed during work time will be homework. The requirements listed below must be included on your box to receive full credit.

Websites to help with your researching are included on Mrs. Steele's classroom website under the Social Studies tab (*http://SteeleSixthGrade.weebly.com*).

Your final COUNTRY IN A BOX project will be due on Wednesday, February 19th.

Your assigned country is: _____

Outside Cover/Lid:

This will be the first impression that people see when they look at your project. Therefore, your cover should be inviting, colorful, and should make people want to open your box and explore what is inside.
Therefore, there should not be much blank space on the cover. Your cover must include the following:

- Country Name
- Your Name
- Colors that represent your country (this is likely the colors from your country's flag)
- Pictures that represent the culture, traditions, and landscape of your country

Inside of the Lid:

This part of the project will include specific information about your country. This area is designated for "Quick Facts" about your country, which should be displayed in a neat and creative way. This section must include the following details:

Name of Your Country

Quick Facts:

1. **Gross Domestic Product (GDP)** – This is the value of all goods and services produced within your country each year. It is an indicator of your country's overall wealth.

   GDP for the United States in 2012, as a point of comparison, was $15.68 trillion.

2. **Per Capita GDP** – This is the amount of money that each person in the country would have if the country's GDP was shared equally between all members of the population. Per Capita GDP is an indicator of the country's standard of living.

   Per Capita GDP for the United States in 2012, as a point of comparison, was $49,965.27.

3. **Life Expectancy for Males and Females** – This is the average age that people die in your country.

4. **Literacy Rate** – This is the percent of people who are considered literate (able to read and write).

   As a point of comparison, the entire world's literacy rate in 2010 – the percent of people living on our planet who were 15 years old or older and could read and write – was 84.1% and 88.6% for men and 79.7% for women.

5. **Infant Mortality Rate** – This is the number of infant deaths (babies under 1 year old) per 1,000 live births. This is often used as an indicator of a country's level of health.

   As a point of comparison, the Infant Mortality Rate in the United States was about 5.2 in 2013.

6. **Arable Land** – This percent of total land area tells the amount of land in your country that is used for farming or animal grazing.

7. **Population Density** – This is the number of people that would live on each square mile or square kilometer of land in your country, if the homes of all members of the population were equally spaced between your country's boarders.

8. **Poverty Rate** – This is the percent of people in your country who live in poverty, defined as lacking both money and the basic necessities needed to successfully live, such as food, water, education, healthcare, and shelter.

   As a point of comparison, the United States' poverty rate was about 15.1% in 2010.

9. Name of Currency (money) and Exchange Rate with the U. S. Dollar

10. Language(s) Spoken

Customs and Courtesies:

1. Describe at least two important customs in your country.
2. Describe at least two ways that people greet each other.
3. Chart important Spanish words or phrases in your country with their English translations.

Government:

Name and describe/define the type of government in your country in sixth grade language

Recipe (A traditional food dish eaten in your country):

1. The name of the dish
2. A list of the ingredients
3. Directions on how to prepare this dish, if available

Bottom (Where the pizza would be placed):

This part of your project will contain structures that are representative of your country. During one day of class time, I will be providing modeling materials that you can use to create a model of structures from your country. You may bring additional materials to use in your box if you would like, but remember that your items have to fit in the box with the lid closed. This portion must include the following:

A major geographical feature (mountain range, rain forest, canyon, volcano…)

1. Name of the geographical feature (label)
2. Colors that represent the feature (snowcapped mountains, green trees…)
3. A brief description of facts about the feature (height, depth, length, location, type…)

Flag:

1. Colored sketch or picture of the flag of your country
2. A short description of the flag, including what the colors symbolize, what the symbols represent, etc.
3. The country's Independence Day and who they won their independence from.

Map:

1. Download the appropriate map from Mrs. Steele's website.
2. Color your country.
3. Name your country's capital city and indicate it's location on the map.
4. Tell your country's absolute location (latitude and longitude coordinates)
5. Write 2 or 3 sentences about your country's relative location, or location in relation to other countries, oceans, large bodies of water, etc.