

# Bursley Sixth Grade Classroom Effort Rubric

	<b>1 Exceeds Level Expectations</b>	<b>2 Meets Level Expectations</b>	<b>3 Inconsistent Behavior</b>	<b>4 Concern</b>
<b>Homework Completion</b>	Student meets level expectations (see next column).  Also, student uses homework tasks as a foundation for further discussion with teacher and/or peers.	All homework assignments are completed on time and are readily available for collection or review.	Homework assignments are frequently incomplete and/or not readily available for collection or review.	Homework assignments are often incomplete or missing.
<b>Quality of Work</b>	Student meets level expectations (see next column).  Also, student work is consistently "final copy" quality.	Student seems to take pride in their work.  Tasks are neatly presented on complete, clean sheets of paper and multiple pages are stapled in the upper-left corner.  Tasks demonstrate legible handwriting, appropriate punctuation and grammar, and effort toward great spelling.  Work demonstrates student thinking in an organized way.	Work frequently lacks attention to detail.  There are errors in presentation, handwriting, punctuation and grammar, spelling, and/or organization.	Work quality is a concern.
<b>Uses Time Wisely</b>	Student meets level expectations (see next column).  Also, student chooses other academic tasks to focus on if/when assigned tasks are completed.	During independent work time, student is focused on completion of academic tasks.  Gathering materials to complete their tasks is done quickly and quietly.  When questions arise, student seeks support in an appropriate way.	Student frequently needs reminders to stay on-task during independent work time.	Student focus during independent work time is a concern.
<b>Focuses Well in Classroom</b>	Student meets level expectations (see next column).  Also, student takes a leadership role in class activities and ensures that others are on-task.	During instruction, student strives to keep their workspace free of distractions.  Student is engaged in the lesson, participates appropriately, and completes tasks without specific reminders.  Conversations with peers are on-topic and appropriate.	Student frequently needs reminders to stay on-task during instruction.	Student focus during instruction is a concern.
<b>Behavior Issues</b>	Student meets level expectations (see next column).  Also, student assists or encourages peers to meet or exceed this standard.	Student is appropriate in all interactions with peers and staff members.  They strive to use appropriate manners in the classroom.  Student conducts him/herself around the building in a way that shows leadership and respect.	Student frequently needs reminders about appropriate behaviors in and outside of the classroom.	Student behavior in and outside of the classroom is a concern.