

Optional Africa (Extra Credit) "COUNTRY IN A BOX" Project

	Very Well Done (3 Points)	Well Done (2 Points)	Needed More Effort (1 Point)	Incomplete (0 Points)
Outside Cover/Lid	Lid includes country name and student name . It is decorated in colors that represent the country. Many clear and colorful pictures are included to represent the country's culture and landscape.	Lid includes country name and student name. It is decorated and colorful. Some pictures are included to represent the country's culture and landscape.	Lid includes country name and student name. More effort could have been put into decorating this part of the box to represent the country and its culture and landscape.	Lid was missing country name, student name, and/or decorations on the outside lid.
	Lid is inviting and colorful. It makes people want to explore the rest of the box. There is no blank space showing on the outside of the box and the background is very well done. Effort is obvious.	Lid is inviting and colorful and makes people want to explore the rest of the box. However, there is some blank space on the outside of the box or the background could have used more effort.	More effort could have been put into making this part of the box inviting, colorful, or well done.	Lid was not inviting, colorful, and/or well done.
Inside of the Lid	Inside of the lid includes a Quick Facts chart. This chart is well organized and easy to read. All information in this chart is accurate and helps readers gain a perspective on this country.	Inside of the lid includes a Quick Facts chart. However, this chart could have been better organized or easier to read. All required information is included in the chart and is accurate.	The Quick Facts chart needed more effort. It is disorganized and difficult to read, has a piece of information missing, or includes some inaccurate information.	Quick Facts chart was incomplete or missing. It was difficult to read and/or it included inaccurate information.
	Inside of the lid includes 2 customs and 2 greetings . This is neat, complete, and shows the student's creativity. Effort is obvious.	Inside of the lid includes 2 customs and 2 greetings. The neatness, completeness, or creativity could have used more effort, though.	The customs and greetings needed more effort or one piece of this information is missing.	The customs and greetings were incomplete or missing.
	The type of government in this country is named and described in sixth grade appropriate language. It is obvious that the student clearly understands their country's government structure.	The type of government is named and described. However, it seems like the student could have done a better job clearly explaining this government structure.	More effort could have been put into a description of this country's government.	A description of this country's government was incomplete or missing.
	The climate in this country is named and described in sixth grade appropriate language. It is obvious that the student clearly understands their country's climate.	The climate is named and described. However, it seems like the student could have done a better job clearly explaining this climate type.	More effort could have been put into a description of this country's climate.	A description of this country's climate was incomplete or missing.

	Very Well Done (3 Points)	Well Done (2 Points)	Needed More Effort (1 Point)	Incomplete (0 Points)
Inside of the Lid (Continued)	The country's name is easy to find on the inside of the lid. This panel of the pizza box is creative and colorful . There is no blank space and the student's effort and determination is obvious.	The country's name is easy to find on the inside of the lid. This panel is creative and colorful. However, there is some blank space on the inside of the lid or this part of the box could have used more effort.	The inside of the lid includes the country name. More effort could have been put into decorating this part of the box, though.	The inside of the lid does not include the country name and/or the decorations for this part of the box are incomplete.
Bottom	Student used craft skills to build a major geographical feature for their box. This is labeled and appropriately colored. A brief description of facts about this feature is included, too.	Student included a major geographical feature in their box. However, the label, appropriate coloring, or brief description of facts about this feature could have used more effort.	More effort could have been put into the major geographical feature, its label, its coloring, and/or a brief description of the facts about this feature.	Major geographical feature, its label, and/or its brief description are incomplete or missing.
	A colored sketch or picture of the flag is included with a short description of the flag's symbolism. The country's independence day is listed, as well as from whom the country won their independence.	A colored sketch or picture of the flag is included. The description of the flag's symbolism or the explanation of the country's independence day could have used more effort, though.	More effort could have been put into the flag picture, the description of the flag's symbolism, and/or the explanation of the country's independence day.	The flag picture, the description of the flag's symbolism, and/or the explanation of the independence day are incomplete or missing.
	Student downloaded the appropriate map from our classroom website and colored their country. They also neatly indicated the name and location of the capital city on their map.	Student downloaded the appropriate map, colored their country, and indicated the name and location of the capital city. However, this could have been done with more effort/neatness.	Student downloaded the appropriate map and indicated their country. More effort could have been put into the coloring of this country, and/or the name and location of the capital city.	The map and capital city are incomplete or missing.
	Student neatly listed their country's absolute location , including latitude and longitude. They also included at least two complete and well-written sentences about their country's relative location .	Student listed their country's absolute location and wrote about its relative location. However, more effort could have been put into neatness and/or completeness of this information.	The absolute and relative location needed more effort. It includes information that is incorrect and/or it is poorly written.	The absolute and/or relative location information is incomplete or missing.
Effort and Creativity	It is very obvious that student went above and beyond expectations to create the very best project that they could put together. Their creativity and attention to detail is obvious throughout their box.	Student met expectations when creating this project. It shows some creativity and attention to detail.	More effort could have been put into this project.	This project is incomplete or was turned in late .

Final Grade: _____ / 36 EXTRA CREDIT points